

**EDU 56000 – 9 Essential Skills of the Love and Logic Classroom**  
Summer Term: June 3, 4, & 5, 2015 - 8am-4pm  
Ending Date: June 7, 2015

## ***Course Description***

This 9 module course is designed to help teachers find specific answers and actions for some of those difficult moments in classroom management. These simple techniques are effective with all students, from toddlers to teens. This course offers teachers classroom philosophy and management skills, whether new to teaching or experienced teachers.

## ***Course Prerequisites***

No prerequisites for this course, however you do need to bring a willingness to talk, share, ask questions, show your vulnerability, admit we are not perfect, and have a good sense of humor. Based on student comments, most leave class surprised at how much fun they had and how they really enjoyed their time.

## ***Course Objectives***

Upon successful completion of this course, students will be able to:

- Set limits with enforceable statements
- Neutralize student arguing
- Develop positive teacher/student relationships
- Reduce parent and student complaints

## ***Course Materials***

### ***9 Essential Skills for Highly Successful Educators Workbook***

## ***Instructor Contact Information***

Instructor: **Jeffery Psota**  
Telephone: 913.706.7305 Call anytime.  
E-mail: [jeffery.psota@ottawa.edu](mailto:jeffery.psota@ottawa.edu)  
Availability: Please feel free to contact me by phone or email. We can arrange for an extended phone conversation at a mutually convenient time if needed.

## ***Instructor Bio***

I graduated from the University of Nebraska with a Bachelors, and have obtained a Masters in Technology from Walden University, a Masters in Curriculum and Design from Emporia, as well as a Masters in Administration from Emporia. I have taught elementary school for over 25 years in both Nebraska and Kansas. I am a member of National Science Teachers of America (NSTA), Kansas Area Teachers Association (KATS), and have served on many different committees of science over the years. I have been using Love & Logic for many years in my classroom and have attended many workshops and conferences with Jim and/or Charles Fay. I am a certified instructor for both 9 Essential Skills of Love and Logic, and Parenting the Love and Logic Way, training with both Jim and Charles in Denver.

On a personal level, I love to travel, attend the arts, and spend time with my 1.5 dogs, Bryson and Dexter. I live in Midtown Kansas City and appreciate the urban life it has to offer.

## ***Overview of the Course***

### **Readings, Activities, and Assignments**

Students will participate in dialogue, watch video, role-play, and use their Love and Logic workbook each day. In addition, there will be an end-of-the-day short quiz the first two days and a short final upon the completion of the third day. One-page goal-setting and reflection papers will also be required.

### **Participation**

While participation is difficult to measure, students will be expected to participate in this course with each other. The more participation students put in, the more students will get out of the course material!

### ***Competency Assessment***

You will have several opportunities to demonstrate your knowledge and understanding of the principles taught in this course. The primary means of evaluating your work will be through practical application of the material. In the event that you have difficulty completing any of the assignments for this course, please contact me immediately. My email address and telephone number are listed on this syllabus. Please remember that instructors do not randomly assign grades. Students earn their grades and everyone has the same opportunity to earn a good grade.

Attendance (10 points x 3 days = 30 points)

End of Day Quiz (10 points x 2 days = 20 points)

Class Final (20 points)

Goal-Setting/Reflection Papers (10 points x 3 = 30 points)

## Course Schedule At-A-Glance\*

Day	Readings & Activities	Assignments Due	Date/Time Due**
1	Modules 1-3	<ul style="list-style-type: none"> <li>• Goal-Setting/Reflection paper</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Wednesday before 11:59 PM</li> </ul>
2	Modules 4-6	<ul style="list-style-type: none"> <li>• Goal-Setting/Reflection paper</li> <li>• Quiz</li> </ul>	<ul style="list-style-type: none"> <li>• Thursday before 11:59 PM</li> </ul>
3	Modules 5-9	<ul style="list-style-type: none"> <li>• Goal-Setting/Reflection paper</li> <li>• Final</li> </ul>	<ul style="list-style-type: none"> <li>• Friday before 11:59 PM</li> </ul>

## Assignments At-A-Glance

Assignment/Activity	Qty.	Points	Total Points
Attendance	3	10	30
Quiz	2	10	20
Goal-Setting/Reflection paper	3	10	30
Final	1	20	20
<b>TOTAL POINTS</b>			<b>100</b>

## Grading Scale

Grade	Percentage	Points
A	90 to 100%	90-100
B	80 to 89%	80-89
C	70 to 79%	70-79
D	60 to 69%	60-69
F	< 59%	<59

## Important Policies

All course-specific policies for this course are spelled out here in this syllabus. However, additional university policies are located in the Policies folder in the Info & Policies section of Blackboard. You are responsible for reading and understanding all of these policies. All of them are important. Failure to understand or abide by them could have negative consequences for your experience in this course.

## Late Assignments

Because of the short duration and nature of this course, 100% attendance will be mandatory for completion of the course and a grade. Late work will not be accepted.

Please turn cell phones to vibrate and take calls in an emergency.

## University Policies and Procedures

**University Policies and Procedures:** Students are to review the Student Handbook for all policies and procedures. Student Handbooks can be found on the Ottawa University website ([www.ottawa.edu](http://www.ottawa.edu)) and on the flash drive you received at orientation.

**Academic Dishonesty and Plagiarism:** Academic dishonesty will result in failure on a particular assignment or possible failure in the course. Dishonesty includes such actions as cheating on examinations or assignments, turning someone else's work in as if it were your own, and plagiarism. Plagiarism includes failing to adequately cite sources of information, using someone's ideas, information, and/or words as if they were your own, etc.

The Ottawa University Student Handbook states, "The penalty for plagiarism or any other form of academic dishonesty will be failure in the course in which the academic dishonesty occurred."

**Instructional Variance:** Course content and schedule may vary from outline to meet the needs of a particular group of students. The instructor will explain the rationale for any variance as it occurs.

**Homework requirement information:** Homework for accelerated courses requires 4-8 hours of independent work each week (outside of class). Some students may conclude homework study in fewer hours and some students may require additional hours beyond this estimate. Careful consideration should be given to this estimate when planning your personal schedule for this course. Online students should also follow this expectation beyond the time he/she spends interacting within the online course.

**Information Literacy:** Ottawa University supports the information literacy of its faculty and students. Faculty and students will receive ongoing training in the use of academic resources through its library personnel. Faculty members are advised to utilize the Myers' Library online databases for class preparation and student assignments. Students are encouraged to incorporate research materials from the Myers' Library online databases in fulfilling course assignments. Each database in the Myers' Library collection offers a tutorial for its use. Additionally, an online tutorial regarding research for all academic disciplines will be available.

**Special Accommodations:** If you are a student with a disability that may affect your learning, please contact the campus ADA Coordinator, Denise Haushahn, [denise.haushahn@ottawa.edu](mailto:denise.haushahn@ottawa.edu) or 913/266-8805), immediately to evaluate your request and implement any special accommodations required. The following is the procedure for requesting accommodation:

1. Students must declare their disabilities and request related classroom accommodations by: (a) completing an Accommodations Request Form, and (b) submitting recent documentation of a disability.
2. Requests for accommodation, along with documentation, must be received for evaluation at least one to two weeks prior to implementation of accommodations (that is, 1 – 2 weeks prior to the term start).
3. Additional information is available in the "General Policies" section of the Student Handbook at [www.ottawa.edu](http://www.ottawa.edu) under "**General Policies.**"

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Mission Statement

The mission of Ottawa University is to provide the highest quality liberal arts and professional education in a caring, Christ-centered community of grace, which integrates faith, learning and life. The University serves students of traditional age, adult learners and organizations through undergraduate and graduate programs.